



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

CMCM1310-35: Introduction to Ministry

Spring 2017- Term 173

4x Hybrid Dates: 1/23, 2/6, 2/20, 3/6

Dr. Robert Magruder

Adjunct Professor, Tampa Extension Director

tampacenter@nobts.edu

813-767-6510

The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

The core value focus for this academic year is *Characteristic Excellence*.

Course Description

The purpose of this course is to introduce students to the philosophical and theological aspects of ministry. The primary thrust of the course is to help students develop a practical approach and skills which will enable them to function as under shepherds in various ministry settings. Lectures are devoted to emphasizing a team orientation to the organization and administration of pastoral nurturing. This course is a prerequisite for all other pastoral care classes.

Student Learning Outcomes

At the conclusion of the semester, the student will:

1. Be acquainted with basic concepts, methodologies, and resources pertaining to contemporary Christian ministry
2. Gain personal insight concerning how one's calling, character, spiritual gifts, and personality traits contribute to Christian ministry.
3. Learn the basic theories, techniques and leadership methods related to organization and administration.
4. Develop a practical approach and skill set for function as an under-shepherd in a range of ministry contexts.

Course Texts

Cothen, Joe and Jerry Barlow. *Equipped for Good Work*. New Orleans: Pelican Press, 2001.

Stowell, Joseph M. *Shepherding the Church*. Wheaton: Victor Books, 1997.

Course Requirements and Grading

Class attendance is essential for effective learning. The student will attend and participate in the class sessions. **Because of the extremely limited class time in these Hybrid courses, students cannot miss any of the four class sessions.** A grade of "F" will be assigned to students who fail to attend the class. This policy will be strictly enforced.

Assignments

1. Class Participation: Each student will be expected to participate in class discussion.
2. Book Reviews: Each student will read both required textbooks and complete a 3-5 page book review for **each** book.
3. Notebook: Each student will compile a notebook containing the information covered in class; class notes, articles, services (wedding, funeral, and ordination), etc.

4. Theology of Ministry Paper: Each student will write a 7 page paper explaining their theology of ministry.

Course Evaluation

This course will be graded using the standard Leavell College grading.

Grading Scale				
A 100-93	B 92-85	C 84-77	D 76-70	F 69 and below
Attendance and Participation			20%	
Book Reviews (2 @ 150 each)			30%	
Notebook			25%	
Theology of Ministry Paper			25%	

Course Outline

<u>Date</u>	<u>Topic</u>	<u>Due</u>
	Intro to Class	
	Jesus: Our Model for Ministry	
	A Theology of Ministry	
	Life and Character	
	The Call and The Calling	
	Goals and Priorities	
	Review: <i>Equipped for Good Work</i>	
	Devotional Life and Prayer	
	Study: Reading and Writing	
	Preaching	
	Pastoral Care	
	Review: <i>Shepherding the Church</i>	
	Weddings, Funerals, Ordinations	
	Leading and Delegating	
	Family and Leisure Time	
	Paper: Theology of Ministry	
	The Perils of Ministry	
	Notebook	

Additional Course Information

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian

and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentervices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Selected Bibliography

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